

**ATTACHMENT 2**  
**Cluster Area IV: Free Appropriate Public Education in the Least Restrictive Environment**  
**Disproportionality Baseline/Trend Data**

<b>Risk Ratios for All Children with Disabilities, Ages 6 Through 21</b>					
	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)
All Disabilities	1.76	.77	1.18	1.01	.64
<b>Risk Ratios for Disability Categories<sup>1</sup></b>					
	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)
Mental Retardation	1.64	.99	1.26	1.2	.65
Specific Learning Disabilities	2.13	.54	1.12	1.1	.55
Emotional Disturbance	2.06	.44	1.69	1.03	.54
Speech or Language Impairments	1.41	1.21	.71	.66	.81
Other Health Impairments	1.01	.49	1.55	1.01	.97
Autism	.57	.29	.79	1.18	1.59
<b>Risk Ratios for Other Disability Categories</b>					
	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)
Hearing Impairments	1.54	.70	.96	.81	.75
Visual Impairments	1.36	2.68	0.0	1.55	.73
Orthopedic Impairments	1.07	2.16	3.02	0	.81
Deaf-Blindness	NA	NA	NA	NA	NA
Multiple Disabilities	1.65	1.36	2.34	1.37	.57
Traumatic Brain Injury	2.2	1.65	4.75	.95	.39
Developmental Delay	NA	NA	NA	NA	NA
<b>Risk Ratios for Educational Environment Categories</b>					
	American Indian/ Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)
Outside Regular Class <21%	1.01	1.01	.82	.78	1.04
Outside Regular Class 21-60%	.89	.85	1.26	1.54	1.02
Outside Regular Class >60%	.86	1.59	1.87	1.35	.97
Combined Separate Facilities <sup>2</sup>	1.76	.89	.96	.63	.63

<sup>1</sup> At a minimum, States should examine these six disability categories. If a State has previously identified a problem, or if a State has reason to believe that there are issues with other disability categories (i.e., written complaints, due process filings, etc.), then the State should explore the remaining disability categories as necessary.

<sup>2</sup> Combined Separate Facilities includes public and private residential facilities; public and private separate schools, and home/hospital environments.